

Instructor: Rob Malo

Office: Wilson 2-243

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Office Hours: M 2:10-3, W 9-9:50, W 11-11:50, and by appointment

Learning Center: Tu 2:10-3

Online: The course webpage is <http://www.math.montana.edu/pernarow/m172/>. Additional material particular to this section will be available on my webpage <http://www.math.montana.edu/malo/>. D2L (Brightspace) will be used for grade information.

Text: *Calculus* by Rogawski, 3rd edition.

Exams(400 pts): There will be three mid-term exams and a final exam, each worth 100 points. Exams will be common hour. The times and locations of the exams will be posted to the course webpage. If you are unable to be at an exam as scheduled, it is your responsibility to contact me ahead of time. If you need special arrangements regarding exams, please talk to me and the Student Success Coordinator Corinne Casolara as soon as possible.

Quizzes(50 pts): In-class quizzes will be given at least once a week, typically on Friday. An announcement will be made in class at least one day prior. The lowest couple of scores will be dropped.¹ The remaining will be scaled to be worth 50 points. Because I drop a number of quiz scores, **there will be no makeups.**² Solutions to quizzes will be posted to my webpage. The first “quiz” will consist of the review worksheet handed out on the first day of class and due on Thursday, 17 January.

Online Homework(50 pts): Each section will have online homework due. The link to WeBWorK and some helpful hints to syntax are on the course webpage. The first two assignments are due Thursday, 17 January. In general, homework will be due on Mondays and Thursdays at midnight. See the course webpage for specific due dates. You will have at most seven tries at each problem; I would suggest that you use the preview button to verify that you have entered things correctly.

Additionally, please allow WeBWorK to do most of the computations, i.e. enter $3*7/9^2$ or $21/81$ instead of 0.259259. This is for two reasons, first WeBWorK can be very picky regarding the precision of your solutions and second, it is much easier for me to decipher what you are doing if you use the “Email Instructor” button to ask me a question. In general I will try to respond to your emails in a timely manner if I receive them before 7 pm. If I receive them after that, it will likely be midmorning of the following day before I have a chance to respond.

Finally, please be aware that after each assignment has been closed, you are able to access the solutions via a link below each problem.

Textbook Homework: Suggested homework is listed on the course web page. Quizzes will be very closely aligned to the assigned homework and examples done in class. Suggested homework will not be collected nor graded.

Grading: Letter grades are discussed on the course webpage.

Decorum: Learning mathematics requires focus. I ask that for 50 minutes each day you focus on the material. In particular, please limit the use of electronic devices. If your friends can't wait until the end of class for you to text back, perhaps you should consider getting new friends. Additionally, the percentage of students who have one earbud in while in class that end up receiving a W, D, or F in this class is significantly higher than students who are actively engaged. In this classroom earbuds are strictly prohibited.³

¹Fall 2018 I gave 15 quizzes and dropped the two lowest scores. I expect it will be similar this semester.

²Unless you talk to me ahead of time, and we can find a mutually available time and place for the makeup to be taken, and you don't start abusing the privilege.

³On occasion we will spend the day with a worksheet. On those days the prohibition is temporarily lifted.