Text: *Differential Equations* 2nd edition by Polking, Boggess, and Arnold.


Section Webpage: [http://www.math.montana.edu/malo/](http://www.math.montana.edu/malo/)

Office Hours: Monday 2:10-3, Wednesday 9-9:50, 11-11:50. Email me to arrange for other times.

Math Learning Center: 2:10 - 3 Tuesday.

Homework: Homework will be assigned but not collected. Course exercises a listed on the course webpage. It will be very difficult to succeed in this class without doing the assigned exercises. Expect the webpage to be updated throughout the semester.

Exams: There will be three common hour exams (100 points each), and a common hour final exam (100 points). Exams are scheduled for:

- Exam 1: Wednesday, 6 February 6:10-8:00,
- Exam 2: Wednesday, 6 March 6:10-8:00,
- Exam 3: Wednesday, 10 April 6:10-8:00, and
- Final Exam: Thursday, 2 May 10-11:50.

If you are unable to be at an exam at the scheduled time, it is your responsibility to contact me ahead of time. If you need special arrangements regarding exams, please talk to me as soon as possible.

Quizzes: Quizzes is an amorphous word meaning anything I assign in this section. There will typically be a weekly in-class quiz on Fridays. Additionally, there may be various out of class projects and homework assigned during the semester. There will also likely be in-class group work. At the end of the semester the lowest score or two will be dropped\(^1\) and the remaining will be scaled to be worth a total of 100 points.

Because I drop the lowest score, there will be no makeups\(^2\) without a valid University approved excuse. Solutions to quizzes will be posted to my webpage.

Grading: Grades are discussed on the course webpage. I will use D2L for secure grade information.

Decorum: Learning mathematics requires focus. I ask that for 50 minutes each day you focus on the material. In particular, please limit the use of electronic devices. If your friends can’t wait until the end of class for you to text back, perhaps you should consider getting new friends. Additionally, the percentage of students who have one earbud in while in class that end up receiving a W, D, or F in this class is significantly higher than students who are actively engaged. In this classroom earbuds are strictly prohibited.\(^3\)

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\(^1\)Last semester I gave 11 quizzes and dropped 2, I expect this semester will be similar.

\(^2\)Unless you talk to me ahead of time, and we can find a mutually available time and place for the makeup to be taken, and you don’t start abusing the privilege.

\(^3\)On occasion we will spend the day with a worksheet. On those days the prohibition is temporarily lifted.